

Section IV: Technology Literacy and Access

Does your community have public access sites and free or affordable training on basic computer and Internet skills?

A. This section should be initially completed by an individual or group of individuals designated by the information technology committee to be the section leader(s).

Public access and universal service factors to assess:	yes	no	future actions
Is there a place in the library, schools, or a community technology center where residents who do not own a personal computer can use one to do work and access the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	
Are librarians continually trained to use information technology as a research tool?	<input type="checkbox"/>	<input type="checkbox"/>	
Does the public library offer free or low-cost training in the use of computer software and the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	
Are adult education classes on common computer applications (using the Internet, word processing, spreadsheets, etc.) offered by the school system?	<input type="checkbox"/>	<input type="checkbox"/>	
Do students graduate from high school with basic computer skills on the most common computer applications (using the Internet, word processing, spreadsheets, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	
Is there a program to recycle older computers to loan or give to economically disadvantaged households?	<input type="checkbox"/>	<input type="checkbox"/>	
Is there a video-conferencing site for public and private sector use in the community or in the region?	<input type="checkbox"/>	<input type="checkbox"/>	
Is there a community accessible facility equipped for multimedia presentations for public and private use?	<input type="checkbox"/>	<input type="checkbox"/>	
Do most households have telephones?	<input type="checkbox"/>	<input type="checkbox"/>	
Are at least 75% of households online?	<input type="checkbox"/>	<input type="checkbox"/>	
Do at least 45% of Internet-connected homes have broadband access?	<input type="checkbox"/>	<input type="checkbox"/>	
Do at least 75% of adult Internet users find information, compare, and buy goods and services online?	<input type="checkbox"/>	<input type="checkbox"/>	
Are eligible entities (schools, libraries, and health care facilities) receiving support from the Universal Service Fund?	<input type="checkbox"/>	<input type="checkbox"/>	

B. This section should be initially completed by an individual or group of individuals designated by the information technology committee to be the section leader(s).

On a scale of 1 to 4, evaluate your community's technology literacy and public access:

- 1 Less than 50% of households are online and public access to computers and the Internet is very limited.
- 2 Approximately 50% of households are online and public access to computers and the Internet is available in at least one location twenty or more hours a week.
- 3 75% of households are online and public access to computers and the Internet is available in at least one location at times convenient for most users.
- 4 Over 75% of households are online. Mobile access to the Internet through WIFI networks is available in several areas in the community.

What are our strengths in the area of technology literacy and public access?

What resources and assets are available in the community to address technology literacy and public access? What resources and assets are available regionally or in the state?

Nebraska resources include the Master Navigator program offered by the University of Nebraska Cooperative Extension's Connecting Nebraska Team (connecting.unl.edu). Community colleges also offer technology courses.

What are some ways in which technology literacy and public access could be strengthened?

Does a more thorough assessment of this area need to be made? Yes No

C. These questions should be discussed and answered by the entire information technology committee or have community members provide input on these questions at a community forum.

In two to five years, how would you like your community to score in this area?

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- 4 Over 75% of households are online. Mobile access to the Internet through WIFI networks is available in several areas in the community.

How would you prioritize technology literacy and public access development?

- 1 Low priority
- 2 Medium priority
- 3 High priority
- 4 Highest priority